

# 2017-18 SC SCHOOL REPORT CARD: Primary

## Lexington County School District One | 2017-2018

### Gilbert Primary School

**Phone:**

803-821-1400

**School Address:**

520 Main Street, Gilbert, SC 29054

**School ID:**

3201059

**Website:**

<http://gps.lexington1.net/>

**Serving Grades:**

PK-2

**Student Enrollment:**

733

**Principal:**

Mylisa Apperson

Gilbert Primary School is helping all students develop the world-class skills and life and career characteristics of the Profile of the South Carolina Graduate by continuing our efforts to develop leadership skills, critical thinking and strong work ethic through our academic programs and opportunities provided to students. Perseverance and critical thinking are being developed through our workshop model as students strive to meet personalized goals in the areas of reading and writing.

World-class skills and life and career characteristics are developed in a variety of ways at GPS. For the first time, our students participated every other week in leadership clubs led by staff members. In their meeting time, students, through teamwork and collaboration, used their creativity and critical thinking skills to either design items to share kindness across the school or to participate in activities around common interests. Students also participated in vertical reading buddies to strengthen literacy and community within our school.

World-class knowledge is being developed through rigorous planning and lessons. The focus at GPS continues to be around literacy in all content areas and our implementation of the workshop model. Specific learning opportunities for staff have been around collaboration, data analysis, goal-setting, Lucy Calkins' Units of Study and small group instruction.

Students are continually developing their communication skills. Opportunities for their voices to be heard to make a difference were shared in messages individually and by classes. Some shared ideas in writing, while others created videos with their classmates to share a problem and talk about possible solutions. Students are sharing ideas for change and improvement with adults in the building, so their voices are positively impacting leadership roles, learning opportunities and more. The tech team, led by second-grade students, communicates daily through a live morning news show. We continue to have a partial-immersion program at GPS where classrooms learn math, science and literacy in Spanish.

Seesaw continues to be a tool for communicating with families about the learning and successes happening in GPS. Parents, teachers and students have benefited from the use of this digital learning journal as a way to capture the critical-thinking and problem-solving skills of our students.

We look forward to the continued growth of our school and our community of learners, while growing, learning and leading together.

Mylisa Apperson, Principal

Jay Spears, SIC Chair

#### ACADEMICS

**Academic Achievement**

Not Rated

**Preparing For Success**

Not Rated

**English Learners**

Not Rated

**Student Progress**

Not Rated

#### SCHOOL ENVIRONMENT

**School Quality**

Not Rated

**Classroom Environment**

Not Rated

**Student Safety**

Not Rated

**Financial Data**

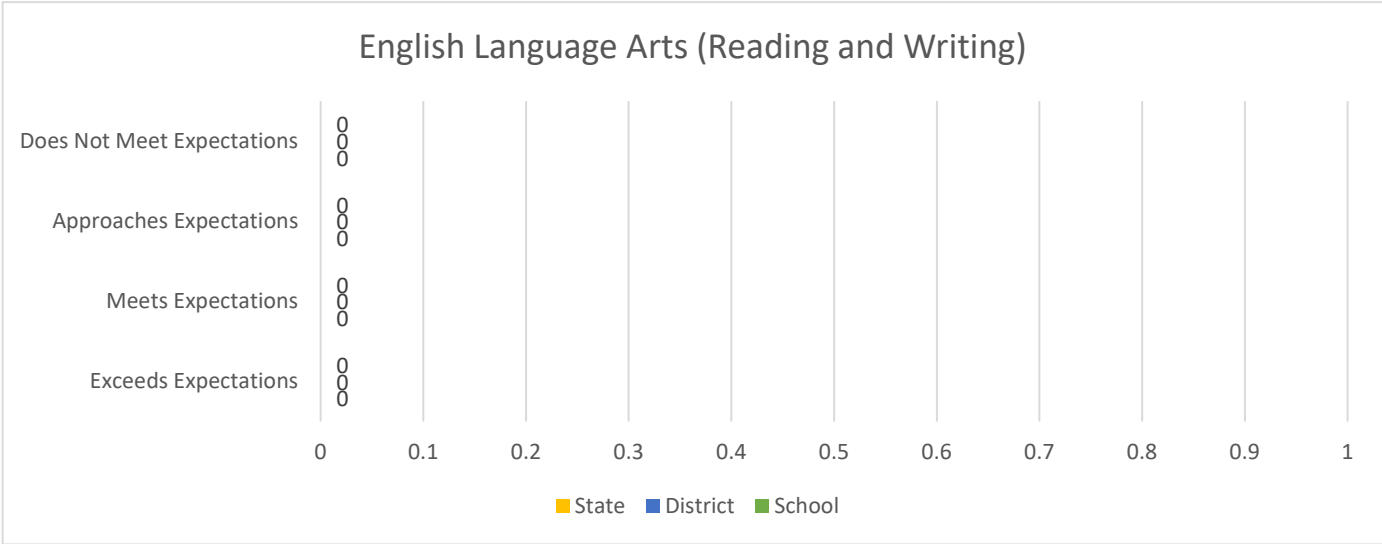
Not Rated

\*Criteria have not been adopted to provide rating for primary schools.

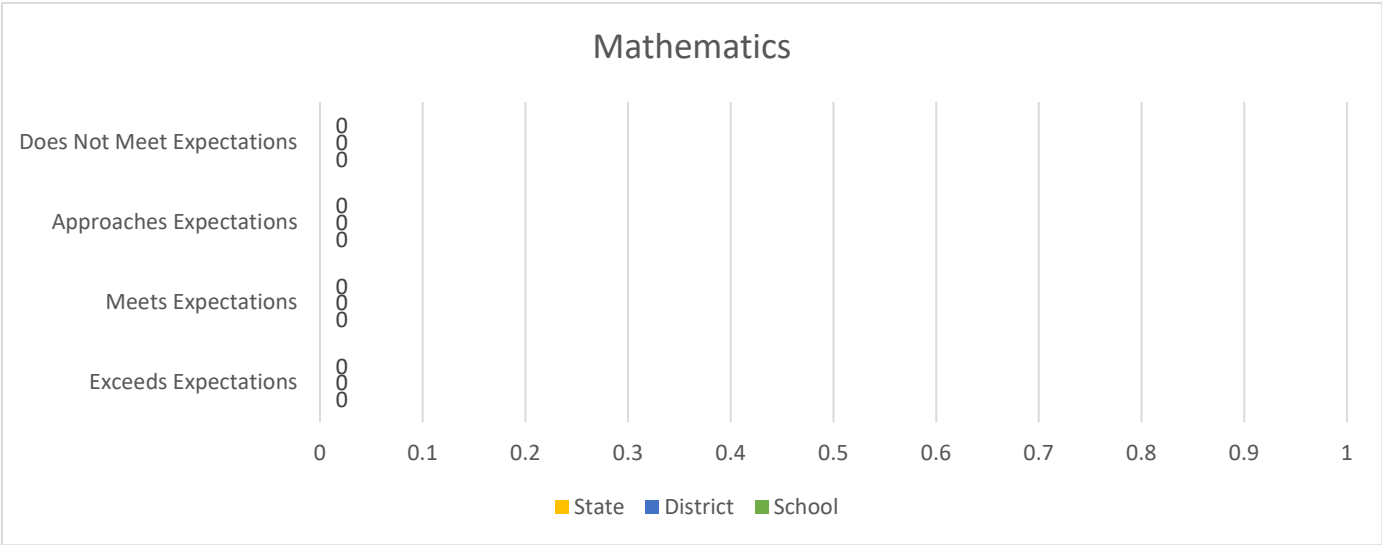
# Academic Achievement

## Details Student Performance across District and State

SC READY English Language Arts and Mathematics (for students in grades three and above)



Note: Results from alternate assessments were included in the calculations where available.



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### Additional Information

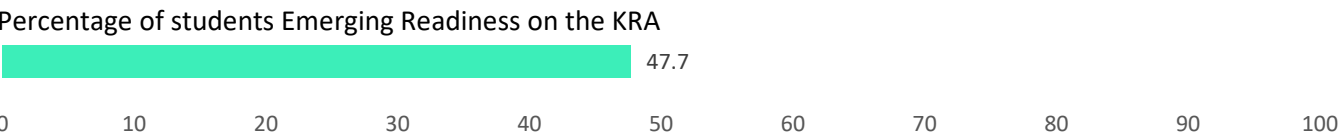
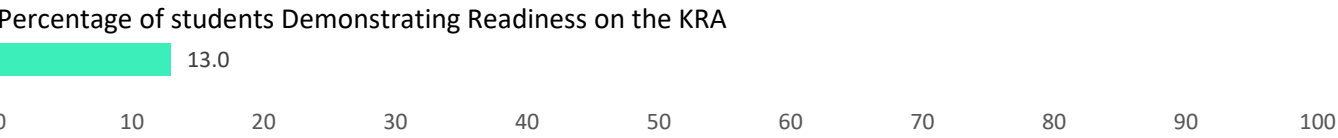
	Our School	Change from Last Year
Prime Instructional Time	84.4	Down from 88.8

# Preparing for Success

## Overall Student Performance

### Kindergarten Readiness Assessment

#### Percentage of Students enrolling in Kindergarten and Demonstrating readiness to learn



	Our School	Our District	State
Overall	13.0	30.5	35.8
By Domains: (The cut score for "Overall" was used across all domains in order to provide comparative information. Does not necessarily reflect domain level readiness.)			
Social Foundation	19.7	41.2	45.1
Language and Literacy	17.1	27.5	33.9
Mathematics	16.6	26.9	30.8
Physical Well-Being	17.1	43.7	48.0

#### Students On-track for Success in ELA and Math

	Our School	
	Percent	Number
First grade students who are on track for success in English Language Arts at second grade.	42	N/A
Second grade students who are on track for success in English Language Arts at the third grade.	52	115
Second grade students who are on track for success in Mathematics at the third grade.	56	124

# English Learners' Progress

## Overall Student Performance

### Percent of EL Students who met progress toward proficiency target

Percent of EL Students who Met Progress Toward Proficiency Target	53.3
Number of EL Students who Met Progress Toward Proficiency Target	32
Number of EL Students Assessed*	61
Number of EL Students in EL Subgroup	78

*\*If the number of EL Students Assessed is less than 20, no values will be shown for students who "Met Progress Toward Proficiency Target".*

## Additional School-Level Information

### Resources for English Learners and Families

[Family-Friendly Guides to the Academic Content Standards in English Language Arts, Math, Science, and Social Studies - in Spanish](#)

[Understanding Your Child's 2017 ACCESS for ELLs 2.0 Scores - WIDA](#)

[Parents Guide to Standardized Testing](#)

[Empowering EL Parents and Families at Home](#)

[School Success Information includes how schools work, parenting tips on assessment, etc.](#)

[Read, Write, Think Collection of resources is designed for Spanish-speaking parents to help support children and teens with literacy learning at home.](#)

# School Quality

## Student levels of engagement in school (for students in grades three and above)

Percentage of Student Scoring "Committed" on Student Engagement Survey

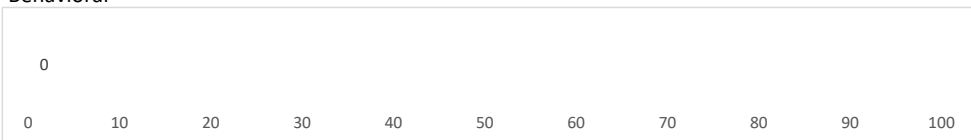


## Domains of School Engagement

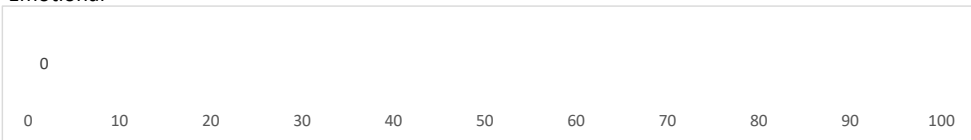
### Cognitive



### Behavioral



### Emotional



## Participation Rate



## Additional Information

	Our School	Change from Last Year
Percent of students served by gifted and talented program	N/AV	N/A
Percent of students retained	1.1	Down from 1.7
Principal's/Superintendent's/Director's years at school/district	5	Up from 4
Percent of classrooms with wireless access	N/R	Change from 91-100%
Percent of students served by 1:1 learning	0	61-70%
Chronic Absenteeism Rate	18.3	N/A

## Results of Teacher, Student, and Parent Opinion Surveys

	Teachers	Students*	Parents*
Number of surveys returned	42	N/A	N/A
Percent satisfied with learning environment	66.6	N/A	N/A
Percent satisfied with social and physical environment	78.6	N/A	N/A
Percent satisfied with school-home relations	70.7	N/A	N/A

*\*Only students in the third grade and higher and their parents were surveyed.*

# Classroom Environment

	Our School	Change From Last Year
Total Number of Teachers	52	Up from 51.0
Percent of teachers with advanced degrees	61.5	Down from 62.7
Teacher attendance rate	91.7	Down from 95.0
Average teacher salary	\$48,981	Down from \$50,161
Percent of teachers on continuing contract	80.8	Down from 84.3
Percent of teachers returning from previous year - current year	87.2	N/A
Percent of teachers returning from previous year - three year average	88.5	Up from 87.0
Percent of teacher vacancies for more than 9 weeks	0	No change
Prime instructional time	84.4	Down from 88.8
Student-teacher ratio in core subjects	20.8 to 1	Down from 21.6 to 1
Percent of inexperienced teachers teaching in core classes	31.8	N/A
Number of inexperienced teachers teaching in core classes	7	N/A
Percent of out-of-field teachers teaching in core classes	0	N/A
Number of out-of-field teachers teaching in core classes	0	N/A

# Student Safety

Evaluations By Parents*	Percent Agree/Strongly	Total Responses
"My child feels safe at school."	N/A	N/A
"My child's teachers and school staff prevent or stop bullying at school."	N/A	N/A
Evaluations By Teachers	Percent Agree/Strongly	Total Responses
"I feel safe at my school before and after hours."	92.90	42
"The rules for behavior are enforced at my school."	78.60	42

*\*Only students in the third grade and higher and their parents were surveyed.*

## Unsafe Incident Information as reported in the 2017-18 Incident Management System (IMS)

	Number of Incidents
Have there been any incidents involving a firearm?	No
Was a homicide committed at your school?	No
Incidents of rape or attempted rape	0
Incidents of sexual assault (not rape)	0
Incidents of robbery w/ weapon	0
Incidents of robbery w/ firearm or explosive	0
Incidents of robbery w/out weapon	0
Incidents of physical attack w/ weapon	0
Incidents of physical attack w/ firearm or explosive	0
Incidents of physical attack w/out weapon	10
Incidents of threats of physical attack w/ weapon	0
Incidents of threats of physical attack w/ firearm or explosive	0
Incidents of threats of physical attack w/out weapon	19
Incidents of possession of firearm or explosive	0